

# Educational Development Centre Internship 2015

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## ABSTRACT

This poster illustrates the Bachelor of Computing Systems Capstone internship experience in the Educational Development Centre by Charlene Bannister, a third year student at the Eastern Institute of Technology (EIT) in 2015. The internship was for the Education Advisors in Learning Technologies staff during the first semester of 2015.

**Keywords:** Internship, Capstone, Education Advisor, Learning Technology

## 1. INTRODUCTION

The Bachelor of Computing Systems degree at EIT includes a compulsory 45 credit internship or project in the final semester of the third year. The internship is an opportunity for a student to gain work experience within an IT business or organisation.

The role was to shadow the two Education Advisors in Learning Technologies and participate in their daily activities.

## 2. STUDENT WORK-INTEGRATED LEARNING

This poster describes the internship role, highlights and mini-project details while working at the Educational Development Centre.

Educational Development Centre staff advise and support academic staff in course development, instructional design, and the use of education technologies for blended and online learning. The team have a wide range of tasks which include staff training and support using Moodle (EIT Online), investigating new technologies and making recommendations to IT services. The team interact with Academic and Administration staff across all faculties, as well as IT Services and Library & Learning Services staff.

## 3. ROLE

There were two mini-projects in the internship, one project, Bachelor of Teaching Primary 5.01, was completed in 10 hours. The main project, Bachelor of Nursing degree, was completed by the end of the internship. Both projects involved working with Moodle/EIT Online analysing courses, recommending improvements and implementing the improvements. The improvements required using HTML code to make changes and improve the consistency of fonts and layout for each course in the degree.

At the end of the internship the following was accomplished:

- Two mini-projects were completed
- A presentation about my internship experience to the BCS Digital Learning Technology class.
- One-on-one work with a Nursing lecturer to reset a course and make layout changes
- Standardised online courses for Grape-growing and Winemaking Degree
- Attended and contributed to monthly team meetings
- Delivered Turnitin training to BASS students

## 4. HIGHLIGHTS

The following were highlights of the Internship:

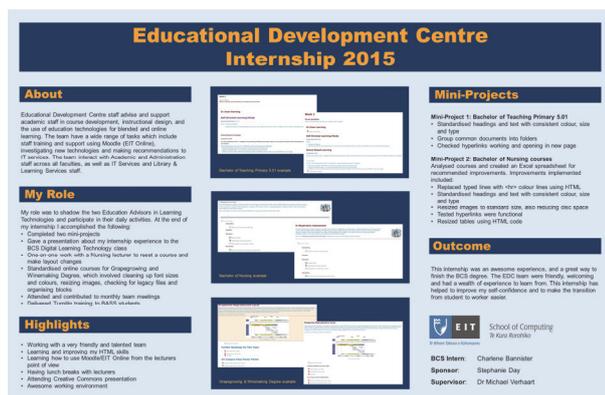
- Working with a very friendly and talented team
- Learning and improving my HTML skills
- Learning how to use Moodle/EIT Online from the lecturers point of view
- Having lunch breaks with lecturers
- Attending Creative Commons presentation
- Awesome working environment

## 5. RESULTS

Positive feedback was received for the improvements made on the Bachelor of Teaching Primary 5.01 mini-project. The end result for both projects was a consistent format and layout throughout all courses.

## 6. CONCLUSION

This internship was a successful experience for the student, and provided the opportunity for the student to improve self-confidence and make the transition from student to worker easier.



This poster appeared at the 6<sup>th</sup> annual conference of Computing and Information Technology Research and Education New Zealand (CITRENZ2015) and the 28<sup>th</sup> Annual Conference of the National Advisory Committee on Computing Qualifications, Queenstown, New Zealand, October 6-9, 2015. Michael Verhaart, Amit Sarkar, Rosemarie Tomlinson and Emre Erturk (Eds).