

Enhancing Student Learning: Sage on the Stage or Just Clowning Around?

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Abstract

There are students who have a tendency to learn better when they are enjoying themselves during class or lecture time with there being some evidence of this is the literature.

The purpose of this paper is to present a short summary of the literature and to tell the stories of some examples that have been utilised by the authors in their experience of teaching information technology (IT) related subjects for more than 50 years at 6 different institutes of technology and polytechnics (ITPS) in New Zealand.

Some conclusions are drawn about the effectiveness of the approaches taken, and may provide a basis for some further research.