

# Teaching html (Cold hard coding or WYSIWYG)

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## Abstract

This poster and questionnaire investigates what tertiary educators feel would be a more suitable and/or preferred way of teaching html at levels 4 and 5.

The questionnaire will look at peoples' opinion on whether it is better to teach using something like notepad or instead using WYSIWYG (What You See Is What You Get) visual editors such as Dreamweaver or Expression Web.

This is the first step in a research project. The findings will be used to review current html teaching practices.

## 1 Introduction

While there is no documented research there is debate amongst professionals (designer and teachers) as to whether it is better to teach html by coding or by using graphical editors.

With the increased use of software such as Dreamweaver giving the students the ability of split screen viewing, this could be considered a chicken and egg situation.

Current practice at Waiariki Institute of Technology is to teach web design starting with or only using html code however some tutors have argued that teaching web design WYSIWYG graphical editors is more beneficial to students understanding.

The aim if this research is to establish a consensus amongst tertiary teachers in the teaching of html in web design and development.

## 2 Methodology

Evaluative research with statistic information and qualitative commentary

## 3 References

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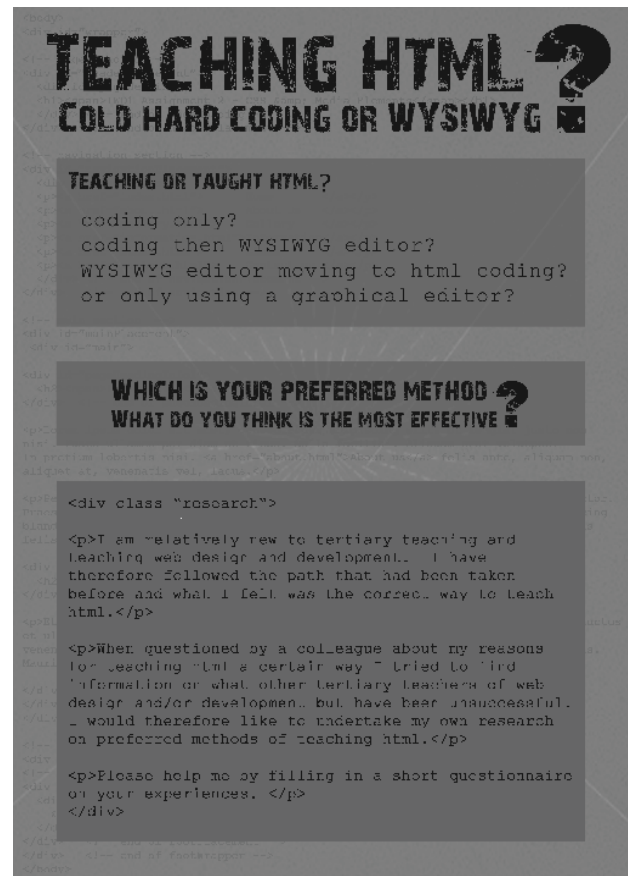


Figure 1: Poster