

Teaching Multi-Media Programming with prescription PR61n

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The Blue Book says “2.2.1 Programmes must be capable of rapid response to significant industry changes.” (NACCQ, 2005, pg9). NZ is becoming a significant centre of multi-media activity. We present our HOWTO for applying the general PR61n prescription to teaching a new course, “PR615”, in the programming of multi-media systems.

We present examples as evidence that (A) students have so far achieved the ambitious outcomes asked of them and (B) the assignments have stimulated the students to apply and reinforce the same programming principles as are more commonly covered from an all-business angle in the PP and PR series of courses. An important next step is to monitor the current class which is more representative of students working at Level 6 than the first run. The first run students had good results in a related Level 7 course and were probably lifted by the “pioneering spirit” effect.