Proceedings of the Seventeenth Annual Conference of the National Advisory Committee on Computing Qualifications

edited by
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6th - 9th July 2004

NACCQ

The National Advisory Committee on Computing Qualifications (NACCQ) was formed in 1988, and provides help and support to member institutions in the development, teaching and quality assurance of courses and programmes, from certificate through degree to postgraduate levels, in the field of Computing and Information Technology. The NACCQ also supports academic staff in several different ways, such as national workshops, research seminars, APL, moderation, the publishing of a journal, a research bulletin and also by organising this annual conference. NACCQ activities and a digital version of these proceedings are available from http://www.naccq.ac.nz

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Review panel

All full papers in this proceedings were blind reviewed. Concise papers were selected by abstracts and on completion editorially reviewed.

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The logistical support of Zuzette van Vuuren is much appreciated.

Theme

The conference contains papers in the following areas:

- computing eductation
- computing practice
- computing research

The theme this year is Change, Progress and Innovation in Technology

Philosophy

The philosophy of the conference is the encouragement and support of new, emerging and established researchers in a safe environment while encouraging excellence and academic discourse. In keeping with this somewhat eclectic vision, there are several categories of paper.

Full paper

Full papers are blind peer refereed on submission by a review panel and accepted/modified/rejected. The editorial panel reviews final versions. They may be rejected or returned for modification at that point. The paper should be a maximum of 4000 words.

Concise paper

Concise papers are reviewed on abstract by review panel. The completed papers are reviewed by editorial panel and may be rejected or returned for modification at that point. The paper should be a maximum of 2000 words.

Poster and demonstration papers

A 915*600mm poster is displayed at the conference along with one page in the proceedings. Research primarily carried out by students is identified with their institute's logo along with an NACCQ Capstone Research logo.

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Kirsten Eden, Dunedin

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